

Name \_\_\_\_\_

## Unit 4 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
<b>Post demonstrates comprehension of enduring understandings for unit.</b>	Post gives insightful and clear depiction of enduring understanding for unit.	Post demonstrates clear but sometimes inconsistent depiction of enduring understandings for unit.	Post's depiction of enduring understandings for unit is not always clear or coherent.	Post demonstrates limited or no relevant depiction of enduring understandings for unit.
<b>Post's content is in-depth and substantive and demonstrates creativity and attention to detail.</b>	Post is not only substantive and creative but also thought-provoking and insightful.	Post is substantive and creative.	Post is lacking in substance and or creativity.	Post is simplistic and superficial.
<b>Post demonstrates responsible and accurate use of at least three Scripture passages and understanding of concepts.</b>	Three or more Scripture passages are included and are used carefully and accurately, demonstrating excellent understanding of concepts.	Three Scripture passages are included and are used accurately and responsibly, demonstrating good understanding of concepts.	Only one or two Scripture passages are included, and/or passages are used somewhat accurately and responsibly, demonstrating adequate understanding of concepts.	Scripture passages are missing or are not used accurately or responsibly.
<b>Post is neat and organized with smooth and natural transitions.</b>	Post is not only neat and organized but also engaging and appealing.	Post is neat and organized.	Post is generally neat but contains some disorganized elements.	Post is neither neat nor organized.
<b>Post utilizes proper spelling, grammar, and diction.</b>	Post has no errors in spelling, grammar, or diction.	Post has one or two errors in spelling, grammar, or diction.	Post has three or four errors in spelling, grammar, or diction.	Post has five or more errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
<b>Proposal demonstrates comprehension of enduring understandings for unit.</b>	Proposal gives insightful and clear depiction of enduring understanding for unit.	Proposal gives clear but sometimes inconsistent depiction of enduring understanding for unit.	Proposal's depiction of enduring understandings for unit is not always clear or coherent.	Proposal has limited or no relevant depiction of enduring understandings for unit.
<b>Plan of action contains concrete steps and is based on specific, relevant issue of human suffering.</b>	Plan of action outlines concrete steps and is designed around specific, relevant issue of human suffering. Choice of issue demonstrates excellent understanding of concepts.	Plan of action outlines some concrete steps and is designed around somewhat general, relevant issue of human suffering. Choice of issue demonstrates good understanding of concepts.	Plan of action outlines vague or abstract steps and is designed around issue of human suffering that is only somewhat relevant. Choice of issue demonstrates adequate understanding of concepts.	Plan of action does not give concrete steps and/or is not based on specific, relevant issue of human suffering.
<b>Proposal contains in-depth, substantive content that demonstrates creativity and attention to detail.</b>	Proposal is not only substantive and creative but also thought-provoking and insightful.	Proposal is substantive and creative.	Proposal is lacking in substance and creativity.	Proposal is simplistic and or superficial.
<b>Proposal is clear and organized.</b>	Proposal is not only clear and organized but also visually engaging and appealing.	Proposal is clear and organized.	Proposal is generally clear but contains some disorganized elements.	Proposal is neither clear nor organized.
<b>Proposal utilizes proper spelling, grammar, and diction.</b>	Proposal has no errors in spelling, grammar, or diction.	Proposal has one or two errors in spelling, grammar, or diction.	Proposal has three or four errors in spelling, grammar, or diction.	Proposal has five or more errors in spelling, grammar, or diction.

